

Promotion of School WASH in the earthquake hit district in Nepal

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Description of good practice

Background:

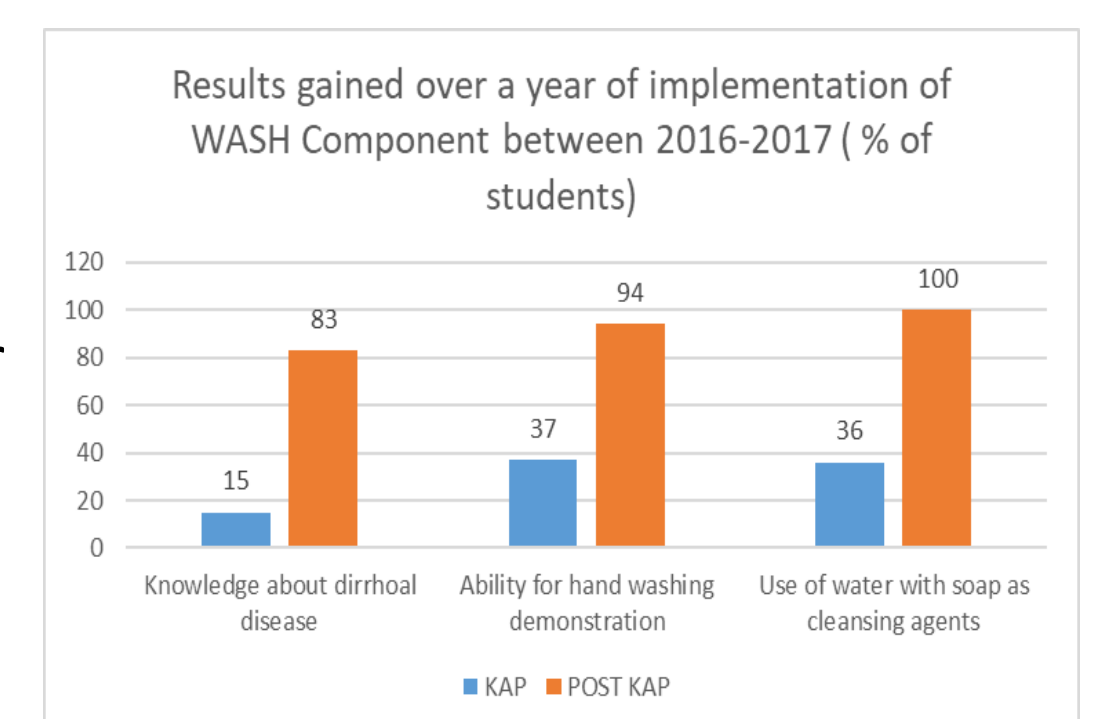
- 95% of all the schools in Sindhupalchok along with WASH facilities completely damaged due to 7.8 magnitude earthquake in 2015.
- Caritas Switzerland in Nepal in cooperation with HELVETAS Swiss Intercooperation Nepal are building 36 schools- to have safe and child friendly learning environment.
- Dedicated water supply & sanitation facilities and equipped with Child, Gender and Differently able (CGD) friendly sanitary facility.
- Integration of Disaster Risk Reduction (DRR) and school attendance components

Description:

- Lead of School Management Committee (SMC) for the construction of school water supply system
- Participatory planning, implementation and monitoring for hygiene promotional activities.
- Menstrual hygiene management through the formation of self sustained group of adolescent girls. and capacity building activities on regular basis.
- Blue school implementation linking with 'occupation and entrepreneurship' subject and transfer of school based knowledge to community.
- The hygiene promotional activities have been designed based on the current curriculum and the needs observed from the Knowledge, Attitude and Practice (KAP)survey.
- Back up support for the implementation of extra curricular activities
- Participatory planning and implementation of operation & Maintenance plans.
- Mass mobilization through IEC materials.



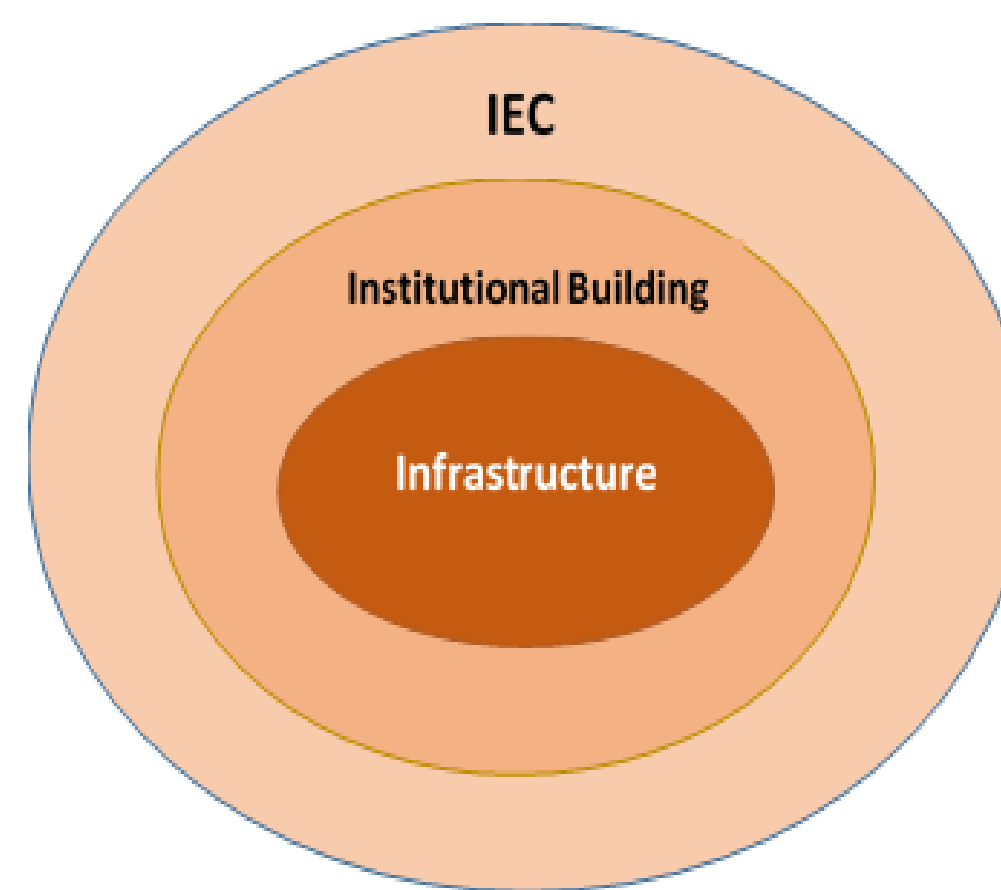
Newly constructed Mehendra Secondary School



Key elements for successful implementation

Key elements for success

- Implementation of 3 integrated ignites (3 Is namely infrastructure, institutional building and focus on IEC)
- Working on the lead of School Management Committee (SMC) and compliance with transparency and accountability tools such as public hearing/ review and audits.
- Sharing and reflecting the results and process with government at all levels and complying with the policies of government.
- Indepth and participatory assessment for social, technical, financial, institutional and environmental aspects and capacity building to strengthen the SMCs, communities and schools to ensure sustainability of the results and processes.



Challenges:

- Sometimes, the interference for the supply of water to the schools if the water has been supplied through community water supply system.
- Changing the mindset of the SMC and the community to have functional operation and maintenance plan

Conclusion & recommendations

Advantages:

- Accelerating promotion of hygiene & sanitation and blue school activities through dedicated supply of water to the school.
- Promotion of WASH governance through registration of sources in the name of school.
- Establishment of required infrastructures encourage SMCs and communities further to strengthen and introduce additional assets.
- Knowledge and technology transfer to community from schools

Limitations:

- Creating leadership on the part of newly elected representatives will take time to create avenues for increased budget and ownership for sustained WASH services.

Recommendations:

- Ensuring/ registering the source in the name of school ensures the sustained supply of water for the schools.
- Good linkages of WASH promotion with curriculum fosters practical aspects of teaching learning.
- Priority for stand alone water supply system for the schools.
- Linking blue school activities with curriculum promotes practical approaches of learning in the schools.



Hand Washing Demonstration at one of the handed over school

Further information:

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